



## Category 7 - Best Fiddle Teacher Teacher Profile

(This form must accompany your nomination)

### Details of the person making the nomination

Your name:	
Are you a pupil of the teacher you are nominating? (NOTE: You don't have to be a pupil to make this nomination)	YES <input type="checkbox"/> NO <input type="checkbox"/>  If YES, how long has he/she taught you? _____
Which of these best describes you?	A junior age beginner <input type="checkbox"/> A school orchestra level player <input type="checkbox"/> A mature-age student returning to the violin <input type="checkbox"/> A casual player (don't take lessons) <input type="checkbox"/> Not a player – just interested in violin <input type="checkbox"/>
If you have taken lessons, how long have you been doing so – from any teacher or school?	Been taking lessons now since _____ Took lessons previously, from _____ to _____ <i>(These dates don't need to be accurate)</i>

### Details about the teacher you are nominating *(You don't need to fill in every box, just those areas that best suit your nomination)*

The teacher's name? (first name and surname)	
Address?	_____ _____ _____ PC
Phone No.	Start with area code: _____
Can you describe in the space provided, why you are nominating this teacher?	_____ _____ _____
Do you think this teacher has some unique qualities which should be recognised? What are these qualities or achievements?	_____ _____ _____
Does this teacher have a unique teaching style? Can you explain what it is?	_____ _____ _____
Is there anything you can tell us about the way this teacher inspires pupils and encourages them to keep playing?	_____ _____ _____

*The more information and supporting information you can provide to help the Judges, the better. If possible, ask the teacher for a CV or some background on their professional career, and if one is available, send a video. Note that you MUST provide a CD of a performance featuring the teacher. You can also encourage other students to send letters of support if they feel the same way as you.*